Public Health

New for 2019-2020

Competitors are no longer required to show event guidelines at ILC. Teams will perform their presentation for a live audience in their community AND during the competition for a panel of judges. In previous guidelines, it was not explicitly clear that the projects should be presented in the community. A Verification Form and Reference Page are now required to be uploaded to Tallo by each team member (SS and PSC divisions only). Editorial updates and clarifications have been made to guidelines. The event rubrics have been updated to a new format. Scholarship information has been added to the guidelines.

Purpose   To encourage HOSA members to work as a team to plan and teach others in their community about public health initiatives.

Description   This event involves a team of 2-6 members who create an **effective**, **dynamic and creative** public health presentation and share the presentation in their community. The presentation will educate the public on the annually announced topic. The team will deliver their presentation to a live audience in the community during the school year, then present their work to a panel of judges during competition.

2019-2020 TOPIC:

Know the Signs: Stop Opioids Before They Stop You!

Opioid abuse has reached epidemic proportions. According to the Substance Abuse and Mental Health Services Administration. **"**Drug overdose is the leading cause of accidental death in the United States, with 68,690 drug overdose deaths between March 2017 and March 2018. More than 46,000 of those deaths involved opioids."

In your public health presentation, you should educate the public on the signs and symptoms of opioid abuse and methods to decrease / stop the abuse.

For ideas you may visit:
- https://cvshealth.com/thought-leadership/cvs-health-announces-expanded-opioid-abuse-prevention-efforts

- https://addiction.surgeongeneral.gov/sites/default/files/OC_SpotlightOnOpioids.pdf

- https://www.cdc.gov/rxawareness/about/

- https://store.samhsa.gov/system/files/pep19-08_0.pdf

- https://drugfree.org/heroin-opioid-epidemic/

Dress Code   Competitors must be in official HOSA uniform or in proper business attire during the event orientation, and bonus points will be awarded for proper dress at the event orientation. During the actual event, competitors may wear official HOSA uniform, proper business attire, costumes or any attire appropriate to the presentation. There will not be a dress bonus for presentation dress since teams may wear whatever they wish to wear.

Rules and Procedures

1. Competitors in this event must be active members of HOSA in good standing in the division in which they are registered to compete (Middle School, Secondary or Postsecondary/Collegiate).

2. Competitors must be familiar with and adhere to the **"General Rules and Regulations of the HOSA Competitive Events Program (GRR)."**

3. At ILC, photo ID must be presented prior to competing in each round.

The Public Presentation

4. The goal of the event is to create and deliver a presentation to a live audience designed to inform the public about a Public Health issue. There are no official resources for this event. Teams are encouraged to visit the website of the U.S. Public Health Service, the American Public Health Association, AND use any and all additional resources that support the development of the topic.

5. The presentation must effectively inform the public about public health emergencies, with reference to the annual topic, when presented to groups in the middle school / high school / post-secondary / college / or community.

6. Presentations will be no more than ten (10) minutes in length.

7. Presentation tools such as posters, music, props, costumes, and other presentation tools may be used, with the goal of developing and presenting a creative and effective public health presentation. Basically, anything goes. The more creative, powerful and effective the presentation, the better. There is no limit to the presentation tools or techniques.

8. Teams should determine their target audience and make a plan for how, when, and where they will deliver their presentation to the community.

9. The Verification Form (page 8 of these guidelines) must be completed as proof that the presentation was given in the community. The Verification Form must be uploaded by EACH member of the team to Tallo by the state published deadline (see Tallo instructions below). *Note – only Secondary and Post-Secondary / Collegiate Divisions are required to use Tallo. **Middle School division is not required to follow the Tallo upload requirements.**

   Reminder: *In team events, if there is a substitution on the team between regional/state and the ILC, the new team member who will compete at ILC MUST ALSO create a Tallo account and upload the required content. All participating team members at ILC need the material properly uploaded to Tallo.*

10. The presentation plan and development of presentation materials must be the original work of team members.

11. **Reference Page:** A reference page must be prepared for any content used to develop this presentation, and uploaded to Tallo by each team member. One page only. *Points will be awarded for compiling a clean, legible reference page, but the formatting of the reference page is not judged.* *Note – only Secondary and Post-Secondary / Collegiate Divisions are required to use Tallo. **Middle School division is not required to follow the Tallo upload requirements.**

Since the American Psychological Association (APA) is the most commonly used resource in the Health Sciences, this information is modified from the APA style to help HOSA members familiarize themselves with it. More information on APA formatting may be found at the Purdue Online Writing Lab (OWL).

Your ONE PAGE 'References' title should be centered and sources alphabetized by the author's last name, first initial from the left margin. References should be single spaced and hanging indents should be used for sources requiring multiple lines. Alphabetize anonymous authors according to the web site or first main word in the title. ***Example***: Web Site (Professional):

CDC.gov. (2017, Feb 15). Health services for teens. *Adolescent and School Health*. Retrieved from https://www.cdc.gov/healthyyouth/healthservices/index.htm.

Round One Description

12.　At ILC, all team members must report to the event site for the required event orientation.

13.　Round One will give each team four (4) minutes to convince the judges of the power and effectiveness of the team's community presentation. What can you do in 4 minutes to convince the judges that they want to see your full presentation? Plan your time carefully and "wow" the judges with your presentation.

14.　Presentation aids can be used, however, additional set-up time will not be provided.

15.　The timekeeper shall present a flash card advising the competitors when there is one (1) minute remaining. Teams will be stopped at four minutes.

16.　Electricity cannot be used. Battery powered equipment (such as a laptop) is permitted in both Round One and Round Two. Internet connection is NOT provided.

17.　The top middle school, secondary and postsecondary/collegiate teams from Round One will advance to Round Two, the full presentation. Number of advancing teams will be determined by criteria met in Round One and space available for Round Two.

18.　Scores from Round One will be used to determine advancement to Round Two but will NOT be included in the final score.

Round Two – Full Presentation

19.　The full presentation (Round Two) to the judges **should be given live (not shown via a recording) and should be the same presentation that was performed in the public / community.** Basically, anything goes. The more creative, powerful and effective the presentation, the better. There is no limit to the presentation tools or techniques.

20.　Presentation Notes**:** Use of index card notes during the presentation are permitted. Electronic notecards (on a tablet, smart phone, laptop, etc…) are permitted, but may not be shown to judges.

21.　The full presentation will be a maximum of ten (10) minutes in length. A time card will be shown with one (1) minute remaining, and the presentation will be stopped after 10 minutes.

22. Teams will have 5 minutes to set up in preparation for their presentation, and 3 minutes to tear down after their presentation. Judges will also use this 3 minute tear down time to complete the rating sheet.

23. Competitors may NOT interact with the judges and may NOT give them anything before, after, or during the presentation.

24. All team members must take an active (speaking) role in the full presentation.

25. HOSA will provide a table for the Round One and Round Two presentations. All other equipment and presentation needs must be provided by the team.

26. Electricity cannot be used. Battery powered equipment (such as a laptop) is permitted. Internet connection is NOT provided.

27. There will be no observers in this event, but the event may be videotaped at the International level.

28. In the event of a tie, a tie breaker will be determined by the areas on the rating sheet section(s) with the highest point value in descending order.

29. HOSA offers numerous scholarships every year to its members interested in pursuing a variety of health careers. As you consider participating in this competitive event, please keep in mind there may be a HOSA Scholarship offered that fits your interests! For more information on the HOSA Scholarship program, please visit http://www.hosa.org/scholarships.

Uploading to Tallo
*Note – only Secondary and Post-Secondary / Collegiate Divisions are required to use Tallo. Middle School division is not required to follow the Tallo upload requirements.

Each competitor on the team must create a profile on Tallo, an online platform that showcases talent and skills and brings students, colleges, companies, and possibilities together. Competitors will create their online profile by visiting – https://hello.tallo.com/hosa.

Uploading your materials to Tallo is a requirement for most states and for ILC. Failing to upload the required materials will result in significant point loss at competition. Check the event rating sheet for details on how points are awarded.

A. The main purpose for the partnership with Tallo is two-fold: (1) to provide the HOSA member with a permanent, professional online portfolio to share with universities and future employers and (2) to obtain valuable analytical membership data for HOSA, including demographic, academic, and career interest information. Entities, outside of Tallo, CANNOT access this information without explicit member permission.

B. Every competitor on the team must create a profile and upload a .pdf of the verification form and reference page, to the **Public Health** competitive event opportunity on Tallo. *Detailed instructions* for doing this are in "step g" below and also available at http://www.hosa.org/tallo as both a .pdf handout and web tutorial video.

C. The size limit for any files uploaded to Tallo is 2.5 MB. To avoid an upload error, please be sure to save your .pdf as a compressed file or reduce the size of your

embedded images. For instructions on how to do this, please visit: http://www.hosa.org/filesize.

D.   Regional and State Process:
   1.   Competitors should check with their state advisor to see if Tallo is being used at the state level. If so, competitors should find out the deadlines for any regional or state conferences. State Advisor Contact information can be found here - http://hosa.org/associations
   2.   The .pdf of the verification form and reference page must be uploaded prior to the state published deadlines.
   3.   States will verify the material has been uploaded prior to any regional or state conferences.

E.   ILC Process:
   1.   For those who advance to the ILC, the .pdf of the verification form and reference page must be uploaded to Tallo by midnight PST May 15, 2020.
   2.   HOSA-Future Health Professionals will verify the material has been uploaded prior to the International Leadership Conference.

F.   Changing Content:
   1.   If a competitor uploads the .pdf of the verification form and reference page for the regional and/or state level, it does not need to be resubmitted for ILC. Uploading the .pdf of the verification form and reference page ONCE is sufficient for all three levels of competition (regional, state, ILC).
   2.   **However,** competitors ARE allowed to change the content of their verification form and reference page between conferences. IF such content changes are made, competitors should replace their original upload on Tallo with the most current version.
   3.   The .pdf of the verification form and reference page that is in Tallo on May 15, 2020 is considered final and may be used for judging at ILC 2020.

G.   Tallo Instructions
   1.   Join Tallo-
      a.   Go to http://www.hosa.org/tallo.
      b.   Click the "Create Your Profile" button and create your account.
      c.   Add HOSA to your profile-
         i.   Click the blue "Profile" tab at the top left of the screen.
         ii.   Click the blue "Edit Profile" button at the top right of the screen (underneath the account dropdown menu).
         iii. Select "Associations" from the bar on the left side of the screen.
         iv.   Type in "HOSA-Future Health Professionals" and select from the dropdown menu.
   2.   Search for HOSA Competitive Event-
      a.   Select "Opportunities" at the top of your screen when logged in.
      b.   In the "Organization Name" search box type in "HOSA"; wait for the list of pre-populated organizations to appear, and then select your state association from the drop-down box (Example: HOSA-Future Health Professionals | California). Click the blue "Search" box.
      c.   Select your competitive event from the list that appears to the right (Make sure that you have selected the proper state!).
   3.   Submit Materials and Apply for Competitive Event-
      a.   Follow the steps and provide required information for your event.
      b.   Click "Apply Now" when ready to submit.

c. You have until the state deadline (contact state advisor) or ILC deadline (May 15, 2020) to change any content and re-upload your submissions. The material in Tallo as of May 15, 2020 is considered final for ILC.
d. To edit your submission-
    i. Click the dropdown menu on the top right of your screen in Tallo.
    ii. Click "My Opportunities" and select your event.
    iii. Follow the instructions for editing your submission.

Competitors Must Provide:
- ☐ Verification Form and Reference Page uploaded to Tallo, by each team member, by published deadline (SS and PSC divisions only)
- ☐ Watch with second hand (optional)
- ☐ Index cards or electronic notecards (optional)
- ☐ Presenters must bring their own equipment, and any special supplies needed to deliver the presentation.
- ☐ #2 lead pencils with eraser to complete evaluations
- ☐ Photo ID

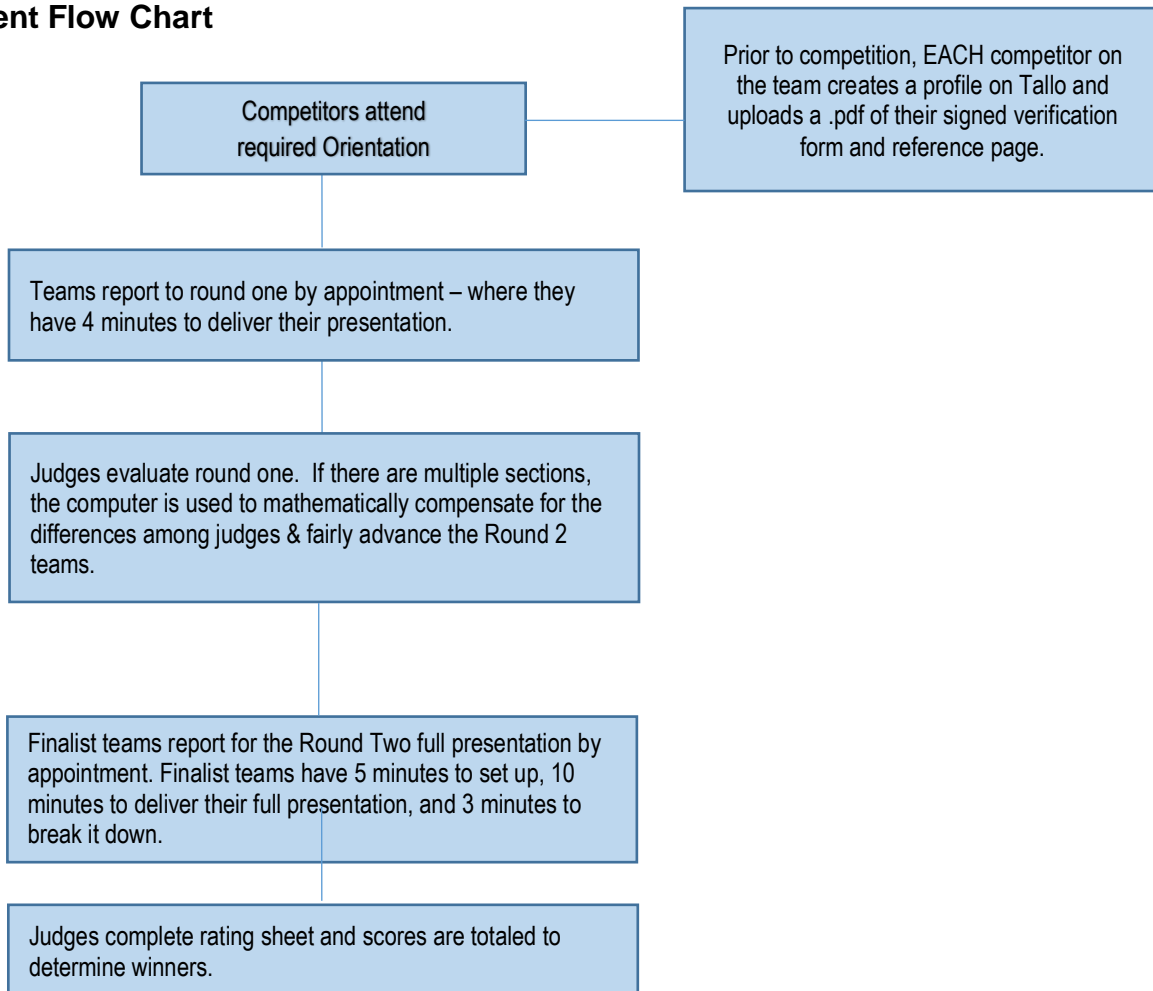**FOR SPECIFICS ON EVENT MANAGEMENT SEE MANAGING COMPETITIVE EVENTS**

Required Personnel:
- ☐ One Event Manager
- ☐ One Judge Manager (JM) to provide quality assurance for the event by ensuring that the guidelines are followed and all event documents are complete.
- ☐ One Section Leader per section
- ☐ Two – three judges per section for Round One and Round Two.
- ☐ One-two event assistants per section
- ☐ One timekeeper per section (if necessary)

Facilities, Equipment and Materials (Per Section):
- ☐ National HOSA will provide a table for both Round One and Round Two. Teams will not have access to electricity during either round
- ☐ Internet access and/or Wi-Fi are NOT provided
- ☐ ~~Preliminary~~ Round One & Round Two Presentation: One room per section with a table for judges and an open area in the front half of the room for the team's presentation (see HOSA Room Set)
- ☐ List of competitors for check-in (for each round)
- ☐ List of competitors who have uploaded materials to Tallo by deadline
- ☐ One stopwatch per section for both rounds
- ☐ Pads/pencils for judges
- ☐ Topic cards, one per judge
- ☐ Rating sheets – one per judge per team
- ☐ Evaluation Forms – competitor, judge, and personnel
- ☐ #2 lead pencils with eraser to complete evaluations (event personnel)
- ☐ Flash card for 1 minute remaining
- ☐ Copy of guidelines for judges
- ☐ Hand sanitizer (alcohol based handrub)

Event Flow Chart

Competitors attend required Orientation

Prior to competition, EACH competitor on the team creates a profile on Tallo and uploads a .pdf of their signed verification form and reference page.

Teams report to round one by appointment – where they have 4 minutes to deliver their presentation.

Judges evaluate round one. If there are multiple sections, the computer is used to mathematically compensate for the differences among judges & fairly advance the Round 2 teams.

Finalist teams report for the Round Two full presentation by appointment. Finalist teams have 5 minutes to set up, 10 minutes to deliver their full presentation, and 3 minutes to break it down.

Judges complete rating sheet and scores are totaled to determine winners.

HOSA Public Health Verification Form

This form provides verification that the team's Public Health presentation was performed for a live audience in the community.

1. This form **must** be completed and uploaded to Tallo by EACH member of the team by the published regional and state deadlines, and by May 15th for the International Leadership Conference.

2. This document must be completed in full. Signatures must be included from the local advisor and a representative from the community agency where the presentation was performed.

Title of Presentation: _____

Date of Presentation: _____

Community Agency / Organization where the presentation was performed: _____

Who was the audience? _____

Please print legibly:

HOSA Chapter Name/Number:	
Address:	
Advisor Name:	
Advisor E-Mail Address:	

Community Agency Representative Name:	
Community Agency Representative E-Mail:	
Community Agency Representative Phone Number:	
Community Agency Representative Mailing Address:	

By signing below, I verify that a presentation was conducted for the agency / organization listed above on the stated date:

_____

HOSA Chapter Advisor Signature: Date

_____

Community Agency Representative Signature: Date

PUBLIC HEATH – Judge's Rating Sheet
Round 1

Section # _____   Level: _____MS   _____ SS   _____ PS/Collegiate

Team #: _____   Judge's Signature _____

A. Areas Evaluated	Excellent	Good	Average	Fair	Poor	JUDGE SCORE
No partial points are given in Section A. All three items MUST be completed to receive 25 points. If any portion is missing, Section A is scored a 0 For more information on the all/none points, please visit: http://www.hosa.org/judge	**Points for following Guidelines:** ☐ The presentation addresses the annual topic. ☐ Verification Form uploaded to Tallo by EACH member of the team (SS and PSC divisions only) ☐ Reference page uploaded to Tallo by EACH member of the team (SS and PSC divisions only) All or nothing: **25 points** or **0 points**					

B. Presentation Content	Excellent 10 points	Good 8 points	Average 6 points	Fair 4 points	Poor 2 points	JUDGE SCORE
1. Understanding of issue/topic	The Public Health issue/topic is clearly defined and streamlined into the presentation. The team shared the complexity of the public health issue.	The public health issue/topic is stated and appropriate for the presentation. Understanding of the issue or topic is lacking small details.	The understanding of the public health issue/topic is average and not fully threaded into the presentation.	The public health issue/topic is not clearly communicated throughout the presentation.	No evidence of understanding of the public health issue or topic.	
2. Importance of information presented	The interpretation of the topic/issue was presented in a highly-effective and compelling manner that reinforced the information gathered on the topic.	The interpretation of the topic/issue was well-received by the audience.	The information presented was presented in a way that somewhat connected to the topic/theme.	The information presented provided a slight connection to the topic/theme.	Information on the topic/theme was not presented in a way that made sense to the audience.	
3. Flow and logic of content	The team demonstrated command of the topic throughout the presentation, it flows in a logical, clear and informed manner. Excellent transitions between speakers.	The team mentions the topic and its significance. The flow is mostly smooth and provides an informed approach to the material. Proficient transitions between speakers.	The flow of the content is somewhat choppy and disjointed.	The flow of the content is out of order and does not make sense.	There is no evidence of flow or logic behind the presented content.	

4. Engagement	The team actively engaged the audience with a well-practiced and delivered opening and maintained the attention of the audience throughout the presentation.	The team used techniques to attempt to retain the interest of the audience.	The team attempted to engage audience interest, but the effort was incomplete, disorganized, or was negated by poor delivery.	The team did not use any techniques to engage audience interest, or the attempt was made in an incoherent and disorganized fashion	The team did not capture the attention of the audience.	
	Excellent 15 points	**Good 12 points**	**Average 9 points**	**Fair 6 points**	**Poor 3 points**	**JUDGE SCORE**
5. Effectiveness/ Impact Was the presentation convincing? Do the judges want to see the team's full community presentation?	The presentation was extremely effective and convincing. Judges absolutely want to see the team's full community presentation.	The presentation was effective and appealing to judges. They are interested in seeing the team's full presentation.	The presentation was somewhat effective and appealing. The judges might be interested in seeing the full presentation, but are having a hard time making up their mind.	Some of the presentation lacked effectiveness and did not leave a strong impact on the audience/ judges.	The presentation lacked effectiveness and failed to make a strong impact on the audience. The judges do not want to see the full community presentation.	
C. Presentation Delivery	**Excellent 5 points**	**Good 4 points**	**Average 3 points**	**Fair 2 points**	**Poor 1 point**	**JUDGE SCORE**
1. Voice Pitch, tempo, volume, quality	Each speaker's voice was loud enough to hear. The speakers varied rate & volume to enhance the speech. Appropriate pausing was employed.	Each speaker spoke loudly and clearly enough to be understood. The speakers varied rate OR volume to enhance the speech. Pauses were attempted.	Each speaker could be heard most of the time. The speakers attempted to use some variety in vocal quality, but not always successfully..	Most of the speaker's voices were low. Judges have difficulty hearing the presentation	Judge had difficulty hearing and/or understanding much of the speech due to low volume. Little variety in rate or volume.	
2. Stage Presence Poise, posture, eye contact, and enthusiasm	Movements & gestures were purposeful and enhanced the delivery of the speech and did not distract. Body language reflects comfort interacting with audience. Facial expressions and body language consistently generated a strong interest and enthusiasm for the topic.	The speaker maintained adequate posture and non-distracting movement during the speech. Some gestures were used. Facial expressions and body language sometimes generated an interest and enthusiasm for the topic.	Stiff or unnatural use of nonverbal behaviors. Body language reflects some discomfort interacting with audience. Limited use of gestures to reinforce verbal message. Facial expressions and body language are used to try to generate enthusiasm but seem somewhat forced.	The speaker's posture, body language, and facial expressions indicated a lack of enthusiasm for the topic. Movements were distracting.	No attempt was made to use body movement or gestures to enhance the message. No interest or enthusiasm for the topic came through in presentation.	

3.	Diction*, Pronunciation** and Grammar	Delivery emphasizes and enhances message. Clear enunciation and pronunciation. No vocal fillers (ex: "ahs," "uh/ums," or "you-knows"). Tone heightened interest and complemented the verbal message.	Delivery helps to enhance message. Clear enunciation and pronunciation. Minimal vocal fillers (ex: "ahs," "uh/ums," or "you-knows"). Tone complemented the verbal message	Delivery adequate. Enunciation and pronunciation suitable. Noticeable verbal fillers (ex: "ahs," "uh/ums," or "you-knows") present. Tone seemed inconsistent at times.	Delivery quality minimal. Regular verbal fillers (ex: "ahs," "uh/ums," or "you-knows") present. Delivery problems cause disruption to message.	Many distracting errors in pronunciation and/or articulation. Monotone or inappropriate variation of vocal characteristics. Inconsistent with verbal message.	
4.	Team Participation	Excellent example of shared collaboration in the presentation of the project. Each team member spoke and carried equal parts of the project presentation.		The team worked together relatively well. Some team members spoke more than others		One team member dominated the presentation.	
					Total Points (100):		

*Definition of Diction – Choice of words especially with regard to correctness, clearness, and effectiveness.
**Definition of Pronunciation – Act or manner of uttering officially

Section # _____   Level: _____MS _____ SS _____ PS/Collegiate
Team #: _____   Judge's Signature _____

A. Presentation Content	Excellent 12 points	Good 9 points	Average 6 points	Fair 3 points	Poor 0 points	JUDGE SCORE
1. Importance & Relevance of Information Presented	The interpretation of the topic/issue was presented in a highly-effective and compelling manner that reinforced the information gathered on the topic.	The interpretation of the topic/issue was well-received by the audience.	The information presented was presented in a way that somewhat connected to the topic/theme.	The information presented provided a slight connection to the topic/theme.	Information on the topic/theme was not presented in a way that made sense to the audience.	
2. Overall Understanding of issue/topic	The public health issue/topic is clearly revealed and well-structured into the presentation. The team clearly and accurately shares the complexity of the public health issue.	The public health issue/topic is stated and appropriate for presentation. Understanding of the issue or topic is lacking small details.	The understanding of the public health issue/topic is average and not fully threaded into the presentation.	The public health issue/topic is not clearly communicated throughout the presentation.	No evidence of understanding of the public health issue or topic.	
3. Effectiveness/ Impact	The presentation was extremely effective and clearly educated the public on the given topic. It is explicitly clear that a positive impact was made on the community as a result of seeing the team's presentation	The presentation was effective and educated the public on the given topic. A positive impact on the community was most likely made as a result of seeing the team's presentation	The presentation was somewhat effective and may or may not have educated the public on the given topic. It is unclear whether or not a positive impact on the community was made as a result of seeing the team's presentation	The presentation lacked effectiveness in most key areas and only sparingly educated the public. It is not evident that a positive impact was made on the community as a result of seeing the team's presentation.	The presentation was not effective and did not make any kind of positive impact on the community.	
4. Captivating	The team actively engaged the audience with a well-executed presentation and maintained the attention of the audience throughout.	The team used techniques to attempt to retain the interest of the audience.	The team attempted to engage audience interest, but the effort was incomplete, disorganized, or was negated by poor delivery.	The team did not use any techniques to engage audience interest, or the attempt was made in an incoherent and disorganized fashion.	The team did not capture the attention of the audience whatsoever.	
5. Distinction	The team provided a highly creative, original, and imaginative presentation that was highly innovative. It stood out above others!	The presentation was unique and offered a fresh approach to the topic; however it was missing the "wow" factor.	The presentation was adequately imaginative. Would like to see more creativity and innovation in the approach to the presentation.	The presentation was unoriginal and little imagination was included in the presentation.	No evidence of imagination or creativity was used in the presentation.	

B. Presentation Organization	Excellent 5 points	Good 4 points	Average 3 points	Fair 2 points	Poor 1 point	JUDGE SCORE
1. Flow, Logic, and Transitions	There is evidence of practice and consistency of presentation flow and transitions.	There is evidence of practice and some consistency in presentation flow and transitions.	The presentation could benefit from a more consistent flow and transitions.	More practice is needed to achieve an authentic flow in the presentation.	The entire presentation is delivered with a lack of attention to flow and transitions.	
2. Opening	The team clearly establishes the occasion and purpose of the presentation, grabs the audience's attention and makes the audience want to listen.	The team introduced the presentation adequately, including an attention getter and established the occasion and purpose of the presentation.	The team introduced the topic but did not clearly establish the occasion and/or purpose of the speech. Weak attention getter.	The team failed to introduce the presentation. Or, the introduction was not useful in indicating what the presentation was about.	The team did not provide any kind of opening statement or action.	
3. Closing	The team prepares the audience for ending and ends memorably. They drew the presentation to a close with an effective memorable statement.	The team adequately concluded the presentation and ended with a closing statement. Clear ending but ends with little impact.	The team concluded the presentation in a disorganized fashion and/or did not have a closing statement.	Audience has no idea conclusion is coming. Team's message was unclear.	The team ended the presentation abruptly without an effective conclusion.	

C. Presentation Materials	Excellent 10 points	Good 8 points	Average 6 points	Fair 4 points	Poor 2 points	JUDGE SCORE
1. Visual Aids / Presentation Materials	Visual aids, props, and/or costumes add value and relevance to the presentation and are not used as substitutes. They help to tell a story and offer a better understanding of the subject. Creativity is evident.	Visual aids, props and/or costumes support the theme of the presentation and complement the overall message.	Most of the visual aids, props and/or costumes add value to the presentation and support the overall message.	The visual aids used offered minimal support or missed the opportunity to enhance the overall presentation.	No visual aids were used to complement the presentation.	

D. Presentation Delivery	Excellent 5 points	Good 4 points	Average 3 points	Fair 2 points	Poor 1 point	JUDGE SCORE
1. Voice Pitch, tempo, volume, quality	The speaker's voice was loud enough to hear. The speaker varied rate & volume to enhance the speech. Appropriate pausing was employed.	The speaker spoke loudly and clearly enough to be understood. The speaker varied rate OR volume to enhance the speech. Pauses were attempted.	The speaker could be heard most of the time. The speaker attempted to use some variety in vocal quality, but not always successfully.	The Speaker's voice is low. Judges have difficulty hearing the presentation.	Judge had difficulty hearing and/or understanding much of the speech due to low volume. Little variety in rate or volume.	

D. Presentation Delivery	Excellent 5 points	Good 4 points	Average 3 points	Fair 2 points	Poor 1 point	JUDGE SCORE
2. Stage Presence Poise, posture, eye contact, and enthusiasm	Movements & gestures were purposeful and enhanced the delivery of the speech and did not distract. Body language reflects comfort interacting with audience. Facial expressions and body language consistently generated a strong interest and enthusiasm for the topic.	The speaker maintained adequate posture and non-distracting movement during the speech. Some gestures were used. Facial expressions and body language sometimes generated an interest and enthusiasm for the topic.	Stiff or unnatural use of nonverbal behaviors. Body language reflects some discomfort interacting with audience. Limited use of gestures to reinforce verbal message. Facial expressions and body language are used to try to generate enthusiasm but seem somewhat forced.	The speaker's posture, body language, and facial expressions indicated a lack of enthusiasm for the topic. Movements were distracting.	No attempt was made to use body movement or gestures to enhance the message. No interest or enthusiasm for the topic came through in presentation.	
3. Diction*, Pronunciation and Grammar**	Delivery emphasizes and enhances message. Clear enunciation and pronunciation. No vocal fillers (ex: "ahs," "uh/ums," or "you-knows"). Tone heightened interest and complemented the verbal message.	Delivery helps to enhance message. Clear enunciation and pronunciation. Minimal vocal fillers (ex: "ahs," "uh/ums," or "you-knows"). Tone complemented the verbal message	Delivery adequate. Enunciation and pronunciation suitable. Noticeable verbal fillers (ex: "ahs," "uh/ums," or "you-knows") present. Tone seemed inconsistent at times.	Delivery quality minimal. Regular verbal fillers (ex: "ahs," "uh/ums," or "you-knows") present. Delivery problems cause disruption to message.	Many distracting errors in pronunciation and/or articulation. Monotone or inappropriate variation of vocal characteristics. Inconsistent with verbal message.	
4. Team Participation	Excellent example of shared collaboration in the presentation of the project. Each team member spoke and carried equal parts of the project presentation.	NA	The team worked together relatively well. Some team members spoke more than others	NA	One team member dominated the presentation.	
					Total Points (105):	